



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Alaska vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Alaska	National
Know Nothing or Little About the Law	0%	7%
Know About Some of the Provisions of the Law	82%	59%
Have An In-Depth Knowledge of the Law	18%	35%

From what you know about NCLB, what is your opinion of the law?

	Alaska	National
I Support the Law As It Is Without Changes: Stay the Course	0%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	82%	65%
I Do Not Support the Law At All	9%	31%
I Have No Opinion	9%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Alaska	National
Highly Qualified Teachers	100%	80%
Rigorous academic standards	70%	51%
Tests aligned with standards	70%	44%
Testing of students in grades 3-8, and once in high school	40%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	50%	31%
Publication of test scores and other data about district and school performance	50%	26%
Strong parental involvement	90%	88%
Adequate funding and resources	90%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	50%	29%
Tutoring for students in schools that do not meet state academic standards	90%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Alaska	National
Too much	46%	65%
Too little	27%	9%
Just right	9%	16%
Don't know	18%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Alaska	National
Have raised awareness in your community about how your schools are doing?	64%	54%
Have provided more and better information about the academic performance in your school district?	18%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	27%	20%
Have motivated you personally to become involved in your community?	18%	23%
Not sure	27%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Alaska	National
Strongly agree	0%	20%
Agree	36%	34%
Disagree	0%	17%
Strongly disagree	36%	18%
Not sure	27%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Alaska	National
Strongly agree	9%	1%
Agree	0%	4%
Disagree	27%	21%
Strongly disagree	64%	71%
Not sure	0%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Alaska	National
Strongly agree	9%	2%
Agree	18%	7%
Disagree	36%	28%
Strongly disagree	36%	61%
Not sure	0%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Alaska	National
Strongly agree	9%	10%
Agree	27%	21%
Disagree	27%	23%
Strongly disagree	18%	37%
Not sure	18%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Alaska	National
No qualified teachers	0%	0%
Some qualified teachers	36%	15%
Many qualified teachers	55%	55%
All qualified teachers	9%	23%
I have no way of judging	0%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Alaska	National
Strongly believe	9%	7%
Believe	0%	19%
Disbelieve	55%	38%
Strongly disbelieve	36%	26%
Not sure	0%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	0% (2)	0% (1)	9% (4)	18% (20)	73% (73)
Knows how to communicate and relate to students	0% (2)	0% (0)	9% (1)	18% (9)	73% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	0% (2)	9% (10)	27% (28)	64% (58)
Sensitive to and respects students' diverse cultural backgrounds	0% (2)	0% (3)	9% (11)	36% (26)	55% (58)
Has passed license requirements mandated by the state	0% (4)	0% (5)	46% (19)	18% (25)	36% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	9% (8)	46% (29)	46% (60)
Knows how to meet the individualized learning needs of students	0% (2)	0% (1)	9% (5)	27% (20)	64% (72)

How important is it to have a highly qualified teacher in every classroom?

	Alaska	National
Very important	36%	68%
Important	46%	29%
Unimportant	0%	2%
Very unimportant	18%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Alaska	National
Strongly support	64%	60%
Support	36%	33%
Oppose	0%	3%
Strongly oppose	0%	1%
No opinion	0%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Alaska	National
Information about the qualifications of teachers in my school	36%	28%
Information about the performance of my school	64%	74%
Information about the performance of my school as compared with other school districts in my district	82%	66%
Information about the performance of my school as compared with other school districts in my state	64%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	46%	39%
Information about options for my child to transfer to another school	36%	18%
Information about tutoring services available to my child	36%	25%
None of the above	18%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Alaska	National
From my school or school district	82%	65%
From a community-based organization or advocacy group	0%	10%
From the media	46%	53%
By mail	36%	26%
By e-mail	9%	13%
By phone	0%	3%
Sent home with my child	55%	32%
On the school or school district website	64%	39%
In local newspapers	73%	62%
On local broadcast news (radio/TV)	27%	22%
Other	18%	13%

Are you getting enough information about the performance of the schools in your community?		
	Alaska	National
Too much	0%	13%
Just enough	36%	42%
Not enough	55%	31%
I am not getting information	0%	8%
Don't know	9%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Alaska	National
Strongly agree	9%	18%
Agree	55%	50%
Disagree	9%	17%
Strongly disagree	9%	6%
Not sure	18%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Alaska	National
Strongly agree	0%	4%
Agree	36%	28%
Disagree	27%	39%
Strongly disagree	9%	23%
Not sure	27%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Alaska	National
None	9%	20%
A few	64%	45%
Many	27%	19%
Not sure	0%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Alaska	National
Developing state standards	9%	5%
Developing the state test required by NCLB	0%	3%
Developing the state and/or local report cards required by NCLB	0%	3%
Developing the district Title I parent involvement policy	9%	4%
Giving input into the district annual Title I program	27%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	18%	3%
Participating in the improvement teams for schools that were identified as needing improvement	9%	11%
None of the above	46%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Alaska	National
Very satisfied	18%	17%
Satisfied	46%	35%
Dissatisfied	18%	21%
Very dissatisfied	18%	13%
No opinion	0%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Alaska	National
It will help a great deal	9%	8%
It will help a little	27%	25%
It will have no effect	18%	28%
It will have a detrimental effect	27%	28%
Not sure	18%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Alaska	National
It will help a great deal	64%	41%
It will help a little	27%	48%
It will have no effect	9%	6%
It will have a detrimental effect	0%	1%
Not sure	0%	3%

During the 2006 elections, is it important to you that candidates for office:

	Alaska	National
Support the current NCLB law and seek its renewal	0%	4%
Support the current NCLB law, but with changes and amendments	73%	57%
Oppose the NCLB law	18%	37%
Makes no difference to me	9%	3%