



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey  
Responses from West Virginia vs. the National Average**

**From what you have heard about NCLB, do you believe that you:**

	<b>West Virginia</b>	<b>National</b>
Know Nothing or Little About the Law	6%	7%
Know About Some of the Provisions of the Law	56%	59%
Have An In-Depth Knowledge of the Law	38%	35%

**From what you know about NCLB, what is your opinion of the law?**

	<b>West Virginia</b>	<b>National</b>
I Support the Law As It Is Without Changes: Stay the Course	7%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	60%	65%
I Do Not Support the Law At All	33%	31%
I Have No Opinion	0%	2%

**One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.**

	<b>West Virginia</b>	<b>National</b>
Highly Qualified Teachers	88%	80%
Rigorous academic standards	50%	51%
Tests aligned with standards	50%	44%
Testing of students in grades 3-8, and once in high school	13%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	44%	31%
Publication of test scores and other data about district and school performance	25%	26%
Strong West Virginiarental involvement	94%	88%
Adequate funding and resources	94%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	38%	29%
Tutoring for students in schools that do not meet state academic standards	75%	69%

**NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?**

	<b>West Virginia</b>	<b>National</b>
Too much	75%	65%
Too little	6%	9%
Just right	6%	16%
Don't know	13%	10%

**Do you believe that these testing and reporting requirements... (Select all that apply)**

	<b>West Virginia</b>	<b>National</b>
Have raised awareness in your community about how your schools are doing?	50%	54%
Have provided more and better information about the academic performance in your school district?	38%	32%
Have motivated your community and West Virginia parents to demand that schools that are low-performing be improved?	19%	20%
Have motivated you personally to become involved in your community?	19%	23%
Not sure	31%	29%

**Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?**

	<b>West Virginia</b>	<b>National</b>
Strongly agree	25%	20%
Agree	50%	34%
Disagree	13%	17%
Strongly disagree	13%	18%
Not sure	0%	10%

**Do you believe that a single test can tell if the entire student body needs academic improvement?**

	<b>West Virginia</b>	<b>National</b>
Strongly agree	0%	1%
Agree	6%	4%
Disagree	13%	21%
Strongly disagree	81%	71%
Not sure	0%	2%

**Do you believe that a single test can tell if individual students are performing satisfactorily?**

	<b>West Virginia</b>	<b>National</b>
Strongly agree	0%	2%
Agree	25%	7%
Disagree	31%	28%
Strongly disagree	44%	61%
Not sure	0%	2%

**Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?**

	<b>West Virginia</b>	<b>National</b>
Strongly agree	19%	10%
Agree	25%	21%
Disagree	25%	23%
Strongly disagree	19%	37%
Not sure	13%	9%

**How would you rate the teachers in your local schools? Do your local schools have:**

	<b>West Virginia</b>	<b>National</b>
No qualified teachers	0%	0%
Some qualified teachers	31%	15%
Many qualified teachers	38%	55%
All qualified teachers	31%	23%
I have no way of judging	0%	7%

**Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?**

	<b>West Virginia</b>	<b>National</b>
Strongly believe	6%	7%
Believe	19%	19%
Disbelieve	31%	38%
Strongly disbelieve	31%	26%
Not sure	13%	10%

**Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Knows the subject matter	0% (2)	6% (1)	0% (4)	25% (20)	69% (73)
Knows how to communicate and relate to students	0% (2)	6% (0)	0% (1)	6% (9)	88% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	6% (1)	0% (2)	0% (10)	44% (28)	50% (58)
Sensitive to and respects students' diverse cultural backgrounds	0% (2)	0% (3)	13% (11)	31% (26)	56% (58)
Has West Virginia's license requirements mandated by the state	0% (4)	0% (5)	13% (19)	25% (25)	63% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	6% (8)	38% (29)	56% (60)
Knows how to meet the individualized learning needs of students	6% (2)	0% (1)	6% (5)	19% (20)	69% (72)

**How important is it to have a highly qualified teacher in every classroom?**

	<b>West Virginia</b>	<b>National</b>
Very important	69%	68%
Important	31%	29%
Unimportant	0%	2%
Very unimportant	0%	1%
No opinion	0%	1%

**Would you support programs to help existing teachers become "highly qualified"?**

	<b>West Virginia</b>	<b>National</b>
Strongly support	63%	60%
Support	31%	33%
Oppose	0%	3%
Strongly oppose	0%	1%
No opinion	6%	3%

**What kind of information have you received about your school and districts' performance?  
(Please check all that apply)**

	<b>West Virginia</b>	<b>National</b>
Information about the qualifications of teachers in my school	33%	28%
Information about the performance of my school	67%	74%
Information about the performance of my school as comWest Virginiared with other school districts in my district	67%	66%
Information about the performance of my school as comWest Virginiared with other school districts in my state	60%	64%
Information about opportunities for me as a West Virginiarent or community member to become involved in improving the schools	47%	39%
Informaiton about options for my child to transfer to another school	20%	18%
Information about tutoring services available to my child	33%	25%
None of the above	13%	14%

**How do you receive information about the performance of your school or school district?  
(Please check all that apply)**

	<b>West Virginia</b>	<b>National</b>
From my school or school district	50%	65%
fFrom a community-based organization or advocacy group	6%	10%
From the media	63%	53%
By mail	13%	26%
By e-mial	0%	13%
By phone	0%	3%
Sent home with my child	31%	32%
On the school or school district website	25%	39%
In local newsWest Virginiapers	69%	62%
On local broadcast news (radio/TV)	50%	22%
Other	13%	13%

**Are you getting enough information about the performance of the schools in your community?**

	<b>West Virginia</b>	<b>National</b>
Too much	6%	13%
Just enough	44%	42%
Not enough	31%	31%
I am not getting information	13%	8%
Don't know	6%	6%

**Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?**

	<b>West Virginia</b>	<b>National</b>
Strongly agree	0%	18%
Agree	50%	50%
Disagree	25%	17%
Strongly disagree	13%	6%
Not sure	13%	9%

**How strongly do you believe that the assessment data from test scores will lead to school improvement?**

	<b>West Virginia</b>	<b>National</b>
Strongly agree	0%	4%
Agree	31%	28%
Disagree	38%	39%
Strongly disagree	25%	23%
Not sure	6%	6%

**Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?**

	<b>West Virginia</b>	<b>National</b>
None	13%	20%
A few	63%	45%
Many	6%	19%
Not sure	19%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?  
(Please check all that apply)**

	<b>West Virginia</b>	<b>National</b>
Developing state standards	0%	5%
Developing the state test required by NCLB	0%	3%
Developing the state and/or local report cards required by NCLB	0%	3%
Developing the district Title I West Virginia parent involvement policy	6%	4%
Giving input into the district annual Title I program	6%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	0%	3%
West Virginia participating in the improvement teams for schools that were identified as needing improvement	0%	11%
None of the above	94%	81%

**How satisfied are you with your school/district’s efforts to engage you and/or your community?**

	<b>West Virginia</b>	<b>National</b>
Very satisfied	19%	17%
Satisfied	31%	35%
Dissatisfied	19%	21%
Very dissatisfied	25%	13%
No opinion	6%	15%

**NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?**

	<b>West Virginia</b>	<b>National</b>
It will help a great deal	13%	8%
It will help a little	19%	25%
It will have no effect	19%	28%
It will have a detrimental effect	31%	28%
Not sure	19%	10%

**NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?**

	<b>West Virginia</b>	<b>National</b>
It will help a great deal	44%	41%
It will help a little	50%	48%
It will have no effect	6%	6%
It will have a detrimental effect	0%	1%
Not sure	0%	3%

**During the 2006 elections, is it important to you that candidates for office:**

	<b>West Virginia</b>	<b>National</b>
Support the current NCLB law and seek its renewal	6%	4%
Support the current NCLB law, but with changes and amendments	69%	57%
Oppose the NCLB law	25%	37%
Makes no difference to me	0%	3%