



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Washington vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Washington	National
Know Nothing or Little About the Law	5%	7%
Know About Some of the Provisions of the Law	59%	59%
Have An In-Depth Knowledge of the Law	36%	35%

From what you know about NCLB, what is your opinion of the law?

	Washington	National
I Support the Law As It Is Without Changes: Stay the Course	3%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	48%	65%
I Do Not Support the Law At All	47%	31%
I Have No Opinion	2%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Washington	National
Highly Qualified Teachers	80%	80%
Rigorous academic standards	52%	51%
Tests aligned with standards	40%	44%
Testing of students in grades 3-8, and once in high school	24%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	37%	31%
Publication of test scores and other data about district and school performance	30%	26%
Strong Washingtonrental involvement	84%	88%
Adequate funding and resources	89%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	40%	29%
Tutoring for students in schools that do not meet state academic standards	66%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Washington	National
Too much	72%	65%
Too little	11%	9%
Just right	8%	16%
Don't know	10%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Washington	National
Have raised awareness in your community about how your schools are doing?	44%	54%
Have provided more and better information about the academic performance in your school district?	24%	32%
Have motivated your community and Washington residents to demand that schools that are low-performing be improved?	15%	20%
Have motivated you personally to become involved in your community?	26%	23%
Not sure	28%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Washington	National
Strongly agree	25%	20%
Agree	32%	34%
Disagree	19%	17%
Strongly disagree	18%	18%
Not sure	7%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Washington	National
Strongly agree	2%	1%
Agree	3%	4%
Disagree	12%	21%
Strongly disagree	81%	71%
Not sure	1%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Washington	National
Strongly agree	2%	2%
Agree	8%	7%
Disagree	17%	28%
Strongly disagree	72%	61%
Not sure	1%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Washington	National
Strongly agree	14%	10%
Agree	11%	21%
Disagree	28%	23%
Strongly disagree	40%	37%
Not sure	7%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Washington	National
No qualified teachers	0%	0%
Some qualified teachers	14%	15%
Many qualified teachers	60%	55%
All qualified teachers	20%	23%
I have no way of judging	7%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Washington	National
Strongly believe	7%	7%
Believe	13%	19%
Disbelieve	37%	38%
Strongly disbelieve	29%	26%
Not sure	14%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	1% (2)	0% (1)	4% (4)	24% (20)	70% (73)
Knows how to communicate and relate to students	1% (2)	0% (0)	1% (1)	8% (9)	90% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	2% (2)	10% (10)	31% (28)	57% (58)
Sensitive to and respects students' diverse cultural backgrounds	2% (2)	4% (3)	3% (11)	35% (26)	55% (58)
Has Washington's license requirements mandated by the state	6% (4)	6% (5)	23% (19)	28% (25)	38% (47)
Knows how to keep discipline and order in the classroom	1% (1)	4% (2)	11% (8)	36% (29)	47% (60)
Knows how to meet the individualized learning needs of students	2% (2)	0% (1)	1% (5)	28% (20)	69% (72)

How important is it to have a highly qualified teacher in every classroom?

	Washington	National
Very important	71%	68%
Important	25%	29%
Unimportant	2%	2%
Very unimportant	0%	1%
No opinion	1%	1%

Would you support programs to help existing teachers become "highly qualified"?

	Washington	National
Strongly support	62%	60%
Support	33%	33%
Oppose	1%	3%
Strongly oppose	1%	1%
No opinion	3%	3%

**What kind of information have you received about your school and districts' performance?
(Please check all that apply)**

	Washington	National
Information about the qualifications of teachers in my school	22%	28%
Information about the performance of my school	72%	74%
Information about the performance of my school as compared with other school districts in my district	53%	66%
Information about the performance of my school as compared with other school districts in my state	65%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	44%	39%
Information about options for my child to transfer to another school	8%	18%
Information about tutoring services available to my child	17%	25%
None of the above	11%	14%

**How do you receive information about the performance of your school or school district?
(Please check all that apply)**

	Washington	National
From my school or school district	63%	65%
From a community-based organization or advocacy group	12%	10%
From the media	54%	53%
By mail	36%	26%
By e-mail	16%	13%
By phone	6%	3%
Sent home with my child	23%	32%
On the school or school district website	37%	39%
In local newspapers	63%	62%
On local broadcast news (radio/TV)	27%	22%
Other	15%	13%

Are you getting enough information about the performance of the schools in your community?		
	Washington	National
Too much	14%	13%
Just enough	44%	42%
Not enough	27%	31%
I am not getting information	11%	8%
Don't know	5%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?		
	Washington	National
Strongly agree	23%	18%
Agree	49%	50%
Disagree	16%	17%
Strongly disagree	5%	6%
Not sure	8%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?		
	Washington	National
Strongly agree	6%	4%
Agree	22%	28%
Disagree	36%	39%
Strongly disagree	31%	23%
Not sure	6%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?		
	Washington	National
None	19%	20%
A few	48%	45%
Many	15%	19%
Not sure	18%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Washington	National
Developing state standards	2%	5%
Developing the state test required by NCLB	0%	3%
Developing the state and/or local report cards required by NCLB	4%	3%
Developing the district Title I Washingtonrent involvement policy	5%	4%
Giving input into the district annual Title I program	5%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	1%	3%
WashingtonrticiWashingtonting in the improvement teams for schools that were identified as needing improvement	4%	11%
None of the above	86%	81%

How satisfied are you with your school/district's efforts to engage you and/or your community?

	Washington	National
Very satisfied	24%	17%
Satisfied	25%	35%
Dissatisfied	20%	21%
Very dissatisfied	16%	13%
No opinion	16%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Washington	National
It will help a great deal	10%	8%
It will help a little	21%	25%
It will have no effect	22%	28%
It will have a detrimental effect	39%	28%
Not sure	8%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Washington	National
It will help a great deal	36%	41%
It will help a little	52%	48%
It will have no effect	4%	6%
It will have a detrimental effect	3%	1%
Not sure	4%	3%

During the 2006 elections, is it important to you that candidates for office:

	Washington	National
Support the current NCLB law and seek its renewal	3%	4%
Support the current NCLB law, but with changes and amendments	44%	57%
Oppose the NCLB law	50%	37%
Makes no difference to me	2%	3%