



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from South Carolina vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	South Carolina	National
Know Nothing or Little About the Law	5%	7%
Know About Some of the Provisions of the Law	56%	59%
Have An In-Depth Knowledge of the Law	39%	35%

From what you know about NCLB, what is your opinion of the law?

	South Carolina	National
I Support the Law As It Is Without Changes: Stay the Course	2%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	63%	65%
I Do Not Support the Law At All	35%	31%
I Have No Opinion	1%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	South Carolina	National
Highly Qualified Teachers	77%	80%
Rigorous academic standards	59%	51%
Tests aligned with standards	55%	44%
Testing of students in grades 3-8, and once in high school	36%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	31%	31%
Publication of test scores and other data about district and school performance	25%	26%
Strong South Carolinarental involvement	94%	88%
Adequate funding and resources	88%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	24%	29%
Tutoring for students in schools that do not meet state academic standards	69%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	South Carolina	National
Too much	64%	65%
Too little	6%	9%
Just right	18%	16%
Don't know	11%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	South Carolina	National
Have raised awareness in your community about how your schools are doing?	53%	54%
Have provided more and better information about the academic performance in your school district?	32%	32%
Have motivated your community and South Carolina parents to demand that schools that are low-performing be improved?	21%	20%
Have motivated you personally to become involved in your community?	18%	23%
Not sure	29%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	South Carolina	National
Strongly agree	26%	20%
Agree	34%	34%
Disagree	18%	17%
Strongly disagree	13%	18%
Not sure	9%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	South Carolina	National
Strongly agree	2%	1%
Agree	2%	4%
Disagree	20%	21%
Strongly disagree	75%	71%
Not sure	1%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	South Carolina	National
Strongly agree	2%	2%
Agree	5%	7%
Disagree	26%	28%
Strongly disagree	65%	61%
Not sure	2%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	South Carolina	National
Strongly agree	8%	10%
Agree	23%	21%
Disagree	20%	23%
Strongly disagree	41%	37%
Not sure	8%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	South Carolina	National
No qualified teachers	1%	0%
Some qualified teachers	7%	15%
Many qualified teachers	67%	55%
All qualified teachers	22%	23%
I have no way of judging	3%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	South Carolina	National
Strongly believe	10%	7%
Believe	20%	19%
Disbelieve	38%	38%
Strongly disbelieve	23%	26%
Not sure	9%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	1% (2)	1% (1)	6% (4)	15% (20)	77% (73)
Knows how to communicate and relate to students	2% (2)	0% (0)	2% (1)	8% (9)	88% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	1% (1)	3% (2)	10% (10)	25% (28)	63% (58)
Sensitive to and respects students' diverse cultural backgrounds	4% (2)	1% (3)	10% (11)	27% (26)	60% (58)
Has South Carolinassed license requirements mandated by the state	2% (4)	7% (5)	20% (19)	25% (25)	46% (47)
Knows how to keep discipline and order in the classroom	1% (1)	1% (2)	5% (8)	19% (29)	74% (60)
Knows how to meet the individualized learning needs of students	1% (2)	3% (1)	8% (5)	19% (20)	69% (72)

How important is it to have a highly qualified teacher in every classroom?

	South Carolina	National
Very important	57%	68%
Important	37%	29%
Unimportant	4%	2%
Very unimportant	1%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?

	South Carolina	National
Strongly support	51%	60%
Support	37%	33%
Oppose	5%	3%
Strongly oppose	3%	1%
No opinion	4%	3%

**What kind of information have you received about your school and districts' performance?
(Please check all that apply)**

	South Carolina	National
Information about the qualifications of teachers in my school	44%	28%
Information about the performance of my school	90%	74%
Information about the performance of my school as compared with other school districts in my district	83%	66%
Information about the performance of my school as compared with other school districts in my state	69%	64%
Information about opportunities for me as a South Carolinian or community member to become involved in improving the schools	48%	39%
Information about options for my child to transfer to another school	37%	18%
Information about tutoring services available to my child	37%	25%
None of the above	5%	14%

**How do you receive information about the performance of your school or school district?
(Please check all that apply)**

	South Carolina	National
From my school or school district	80%	65%
From a community-based organization or advocacy group	8%	10%
From the media	77%	53%
By mail	17%	26%
By e-mail	9%	13%
By phone	3%	3%
Sent home with my child	54%	32%
On the school or school district website	55%	39%
In local newsSouth Carolinapers	77%	62%
On local broadcast news (radio/TV)	45%	22%
Other	3%	13%

Are you getting enough information about the performance of the schools in your community?

	South Carolina	National
Too much	30%	13%
Just enough	45%	42%
Not enough	17%	31%
I am not getting information	3%	8%
Don't know	5%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	South Carolina	National
Strongly agree	22%	18%
Agree	44%	50%
Disagree	26%	17%
Strongly disagree	6%	6%
Not sure	3%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	South Carolina	National
Strongly agree	3%	4%
Agree	25%	28%
Disagree	47%	39%
Strongly disagree	23%	23%
Not sure	3%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	South Carolina	National
None	8%	20%
A few	50%	45%
Many	36%	19%
Not sure	6%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	South Carolina	National
Developing state standards	8%	5%
Developing the state test required by NCLB	5%	3%
Developing the state and/or local report cards required by NCLB	2%	3%
Developing the district Title I South Carolina parent involvement policy	3%	4%
Giving input into the district annual Title I program	6%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	3%	3%
South Carolina participating in the improvement teams for schools that were identified as needing improvement	14%	11%
None of the above	77%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	South Carolina	National
Very satisfied	14%	17%
Satisfied	40%	35%
Dissatisfied	23%	21%
Very dissatisfied	11%	13%
No opinion	13%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	South Carolina	National
It will help a great deal	3%	8%
It will help a little	27%	25%
It will have no effect	29%	28%
It will have a detrimental effect	37%	28%
Not sure	5%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	South Carolina	National
It will help a great deal	31%	41%
It will help a little	51%	48%
It will have no effect	16%	6%
It will have a detrimental effect	0%	1%
Not sure	3%	3%

During the 2006 elections, is it important to you that candidates for office:

	South Carolina	National
Support the current NCLB law and seek its renewal	2%	4%
Support the current NCLB law, but with changes and amendments	56%	57%
Oppose the NCLB law	40%	37%
Makes no difference to me	2%	3%