



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Oregon vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Oregon	National
Know Nothing or Little About the Law	14%	7%
Know About Some of the Provisions of the Law	53%	59%
Have An In-Depth Knowledge of the Law	34%	35%

From what you know about NCLB, what is your opinion of the law?

	Oregon	National
I Support the Law As It Is Without Changes: Stay the Course	5%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	54%	65%
I Do Not Support the Law At All	40%	31%
I Have No Opinion	1%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Oregon	National
Highly Qualified Teachers	74%	80%
Rigorous academic standards	52%	51%
Tests aligned with standards	28%	44%
Testing of students in grades 3-8, and once in high school	26%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	30%	31%
Publication of test scores and other data about district and school performance	28%	26%
Strong parental involvement	89%	88%
Adequate funding and resources	98%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	25%	29%
Tutoring for students in schools that do not meet state academic standards	67%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Oregon	National
Too much	61%	65%
Too little	10%	9%
Just right	17%	16%
Don't know	12%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Oregon	National
Have raised awareness in your community about how your schools are doing?	51%	54%
Have provided more and better information about the academic performance in your school district?	28%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	21%	20%
Have motivated you personally to become involved in your community?	21%	23%
Not sure	29%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Oregon	National
Strongly agree	19%	20%
Agree	32%	34%
Disagree	15%	17%
Strongly disagree	17%	18%
Not sure	18%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Oregon	National
Strongly agree	0%	1%
Agree	2%	4%
Disagree	16%	21%
Strongly disagree	76%	71%
Not sure	6%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Oregon	National
Strongly agree	3%	2%
Agree	8%	7%
Disagree	24%	28%
Strongly disagree	57%	61%
Not sure	8%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Oregon	National
Strongly agree	9%	10%
Agree	16%	21%
Disagree	29%	23%
Strongly disagree	38%	37%
Not sure	8%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Oregon	National
No qualified teachers	1%	0%
Some qualified teachers	12%	15%
Many qualified teachers	56%	55%
All qualified teachers	19%	23%
I have no way of judging	11%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Oregon	National
Strongly believe	3%	7%
Believe	21%	19%
Disbelieve	32%	38%
Strongly disbelieve	25%	26%
Not sure	19%	10%

Currently, states have different definitions of what it means to be a "highly qualified teacher." In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	2% (2)	0% (1)	8% (4)	27% (20)	63% (73)
Knows how to communicate and relate to students	2% (2)	1% (0)	2% (1)	5% (9)	90% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	2% (1)	1% (2)	10% (10)	28% (28)	58% (58)
Sensitive to and respects students' diverse cultural backgrounds	6% (2)	1% (3)	8% (11)	23% (26)	63% (58)
Has passed license requirements mandated by the state	7% (4)	7% (5)	26% (19)	19% (25)	41% (47)
Knows how to keep discipline and order in the classroom	1% (1)	0% (2)	18% (8)	38% (29)	43% (60)
Knows how to meet the individualized learning needs of students	5% (2)	0% (1)	4% (5)	22% (20)	69% (72)

How important is it to have a highly qualified teacher in every classroom?

	Oregon	National
Very important	62%	68%
Important	35%	29%
Unimportant	2%	2%
Very unimportant	0%	1%
No opinion	1%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Oregon	National
Strongly support	62%	60%
Support	27%	33%
Oppose	2%	3%
Strongly oppose	1%	1%
No opinion	8%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Oregon	National
Information about the qualifications of teachers in my school	30%	28%
Information about the performance of my school	75%	74%
Information about the performance of my school as compared with other school districts in my district	74%	66%
Information about the performance of my school as compared with other school districts in my state	67%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	39%	39%
Information about options for my child to transfer to another school	13%	18%
Information about tutoring services available to my child	18%	25%
None of the above	12%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Oregon	National
From my school or school district	65%	65%
From a community-based organization or advocacy group	11%	10%
From the media	57%	53%
By mail	32%	26%
By e-mail	15%	13%
By phone	2%	3%
Sent home with my child	26%	32%
On the school or school district website	33%	39%
In local newspapers	63%	62%
On local broadcast news (radio/TV)	26%	22%
Other	14%	13%

Are you getting enough information about the performance of the schools in your community?		
	Oregon	National
Too much	13%	13%
Just enough	40%	42%
Not enough	33%	31%
I am not getting information	5%	8%
Don't know	10%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Oregon	National
Strongly agree	20%	18%
Agree	47%	50%
Disagree	12%	17%
Strongly disagree	10%	6%
Not sure	12%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Oregon	National
Strongly agree	3%	4%
Agree	28%	28%
Disagree	32%	39%
Strongly disagree	30%	23%
Not sure	7%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Oregon	National
None	12%	20%
A few	49%	45%
Many	23%	19%
Not sure	16%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Oregon	National
Developing state standards	4%	5%
Developing the state test required by NCLB	2%	3%
Developing the state and/or local report cards required by NCLB	1%	3%
Developing the district Title I parent involvement policy	6%	4%
Giving input into the district annual Title I program	5%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	2%	3%
Participating in the improvement teams for schools that were identified as needing improvement	8%	11%
None of the above	85%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Oregon	National
Very satisfied	21%	17%
Satisfied	30%	35%
Dissatisfied	17%	21%
Very dissatisfied	6%	13%
No opinion	26%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Oregon	National
It will help a great deal	9%	8%
It will help a little	24%	25%
It will have no effect	19%	28%
It will have a detrimental effect	43%	28%
Not sure	5%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Oregon	National
It will help a great deal	45%	41%
It will help a little	44%	48%
It will have no effect	7%	6%
It will have a detrimental effect	1%	1%
Not sure	3%	3%

During the 2006 elections, is it important to you that candidates for office:

	Oregon	National
Support the current NCLB law and seek its renewal	6%	4%
Support the current NCLB law, but with changes and amendments	47%	57%
Oppose the NCLB law	43%	37%
Makes no difference to me	5%	3%