



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Oklahoma vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Oklahoma	National
Know Nothing or Little About the Law	3%	7%
Know About Some of the Provisions of the Law	55%	59%
Have An In-Depth Knowledge of the Law	42%	35%

From what you know about NCLB, what is your opinion of the law?

	Oklahoma	National
I Support the Law As It Is Without Changes: Stay the Course	9%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	58%	65%
I Do Not Support the Law At All	33%	31%
I Have No Opinion	0%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Oklahoma	National
Highly Qualified Teachers	81%	80%
Rigorous academic standards	56%	51%
Tests aligned with standards	72%	44%
Testing of students in grades 3-8, and once in high school	47%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	34%	31%
Publication of test scores and other data about district and school performance	41%	26%
Strong parental involvement	88%	88%
Adequate funding and resources	81%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	44%	29%
Tutoring for students in schools that do not meet state academic standards	72%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Oklahoma	National
Too much	52%	65%
Too little	24%	9%
Just right	12%	16%
Don't know	12%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Oklahoma	National
Have raised awareness in your community about how your schools are doing?	54%	54%
Have provided more and better information about the academic performance in your school district?	32%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	21%	20%
Have motivated you personally to become involved in your community?	25%	23%
Not sure	29%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Oklahoma	National
Strongly agree	19%	20%
Agree	34%	34%
Disagree	25%	17%
Strongly disagree	16%	18%
Not sure	6%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Oklahoma	National
Strongly agree	3%	1%
Agree	0%	4%
Disagree	24%	21%
Strongly disagree	70%	71%
Not sure	3%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Oklahoma	National
Strongly agree	6%	2%
Agree	0%	7%
Disagree	36%	28%
Strongly disagree	55%	61%
Not sure	3%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Oklahoma	National
Strongly agree	21%	10%
Agree	27%	21%
Disagree	12%	23%
Strongly disagree	30%	37%
Not sure	9%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Oklahoma	National
No qualified teachers	3%	0%
Some qualified teachers	24%	15%
Many qualified teachers	55%	55%
All qualified teachers	18%	23%
I have no way of judging	0%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Oklahoma	National
Strongly believe	9%	7%
Believe	21%	19%
Disbelieve	24%	38%
Strongly disbelieve	27%	26%
Not sure	18%	10%

Currently, states have different definitions of what it means to be a "highly qualified teacher." In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	3% (2)	0% (1)	0% (4)	21% (20)	76% (73)
Knows how to communicate and relate to students	3% (2)	0% (0)	3% (1)	12% (9)	82% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	3% (1)	3% (2)	21% (10)	27% (28)	46% (58)
Sensitive to and respects students' diverse cultural backgrounds	3% (2)	12% (3)	21% (11)	21% (26)	42% (58)
Has passed license requirements mandated by the state	6% (4)	9% (5)	6% (19)	13% (25)	66% (47)
Knows how to keep discipline and order in the classroom	3% (1)	3% (2)	9% (8)	21% (29)	64% (60)
Knows how to meet the individualized learning needs of students	3% (2)	3% (1)	6% (5)	28% (20)	59% (72)

How important is it to have a highly qualified teacher in every classroom?

	Oklahoma	National
Very important	73%	68%
Important	24%	29%
Unimportant	3%	2%
Very unimportant	0%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Oklahoma	National
Strongly support	52%	60%
Support	46%	33%
Oppose	0%	3%
Strongly oppose	0%	1%
No opinion	3%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Oklahoma	National
Information about the qualifications of teachers in my school	29%	28%
Information about the performance of my school	68%	74%
Information about the performance of my school as compared with other school districts in my district	45%	66%
Information about the performance of my school as compared with other school districts in my state	65%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	39%	39%
Information about options for my child to transfer to another school	26%	18%
Information about tutoring services available to my child	26%	25%
None of the above	19%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Oklahoma	National
From my school or school district	66%	65%
From a community-based organization or advocacy group	6%	10%
From the media	41%	53%
By mail	25%	26%
By e-mail	13%	13%
By phone	6%	3%
Sent home with my child	31%	32%
On the school or school district website	34%	39%
In local newspapers	50%	62%
On local broadcast news (radio/TV)	25%	22%
Other	9%	13%

Are you getting enough information about the performance of the schools in your community?		
	Oklahoma	National
Too much	6%	13%
Just enough	44%	42%
Not enough	34%	31%
I am not getting information	13%	8%
Don't know	3%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Oklahoma	National
Strongly agree	16%	18%
Agree	47%	50%
Disagree	16%	17%
Strongly disagree	13%	6%
Not sure	9%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Oklahoma	National
Strongly agree	18%	4%
Agree	27%	28%
Disagree	36%	39%
Strongly disagree	12%	23%
Not sure	6%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Oklahoma	National
None	24%	20%
A few	30%	45%
Many	21%	19%
Not sure	24%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Oklahoma	National
Developing state standards	3%	5%
Developing the state test required by NCLB	6%	3%
Developing the state and/or local report cards required by NCLB	3%	3%
Developing the district Title I parent involvement policy	9%	4%
Giving input into the district annual Title I program	9%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	3%	3%
Participating in the improvement teams for schools that were identified as needing improvement	6%	11%
None of the above	84%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Oklahoma	National
Very satisfied	9%	17%
Satisfied	39%	35%
Dissatisfied	18%	21%
Very dissatisfied	18%	13%
No opinion	15%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Oklahoma	National
It will help a great deal	18%	8%
It will help a little	21%	25%
It will have no effect	24%	28%
It will have a detrimental effect	27%	28%
Not sure	9%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Oklahoma	National
It will help a great deal	42%	41%
It will help a little	49%	48%
It will have no effect	6%	6%
It will have a detrimental effect	0%	1%
Not sure	3%	3%

During the 2006 elections, is it important to you that candidates for office:

	Oklahoma	National
Support the current NCLB law and seek its renewal	12%	4%
Support the current NCLB law, but with changes and amendments	70%	57%
Oppose the NCLB law	15%	37%
Makes no difference to me	3%	3%