



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Maryland vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Maryland	National
Know Nothing or Little About the Law	7%	7%
Know About Some of the Provisions of the Law	63%	59%
Have An In-Depth Knowledge of the Law	31%	35%

From what you know about NCLB, what is your opinion of the law?

	Maryland	National
I Support the Law As It Is Without Changes: Stay the Course	2%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	64%	65%
I Do Not Support the Law At All	35%	31%
I Have No Opinion	0%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Maryland	National
Highly Qualified Teachers	85%	80%
Rigorous academic standards	58%	51%
Tests aligned with standards	44%	44%
Testing of students in grades 3-8, and once in high school	24%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	30%	31%
Publication of test scores and other data about district and school performance	31%	26%
Strong parental involvement	86%	88%
Adequate funding and resources	89%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	33%	29%
Tutoring for students in schools that do not meet state academic standards	69%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Maryland	National
Too much	68%	65%
Too little	5%	9%
Just right	18%	16%
Don't know	9%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Maryland	National
Have raised awareness in your community about how your schools are doing?	54%	54%
Have provided more and better information about the academic performance in your school district?	35%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	19%	20%
Have motivated you personally to become involved in your community?	23%	23%
Not sure	27%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Maryland	National
Strongly agree	18%	20%
Agree	31%	34%
Disagree	30%	17%
Strongly disagree	15%	18%
Not sure	7%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Maryland	National
Strongly agree	0%	1%
Agree	8%	4%
Disagree	24%	21%
Strongly disagree	68%	71%
Not sure	0%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Maryland	National
Strongly agree	3%	2%
Agree	10%	7%
Disagree	37%	28%
Strongly disagree	51%	61%
Not sure	0%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Maryland	National
Strongly agree	4%	10%
Agree	23%	21%
Disagree	28%	23%
Strongly disagree	38%	37%
Not sure	8%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Maryland	National
No qualified teachers	0%	0%
Some qualified teachers	14%	15%
Many qualified teachers	68%	55%
All qualified teachers	11%	23%
I have no way of judging	8%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Maryland	National
Strongly believe	2%	7%
Believe	12%	19%
Disbelieve	43%	38%
Strongly disbelieve	35%	26%
Not sure	8%	10%

Currently, states have different definitions of what it means to be a "highly qualified teacher." In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	4% (2)	0% (1)	4% (4)	17% (20)	75%
Knows how to communicate and relate to students	4% (2)	0% (0)	0% (1)	8% (9)	88%
Establishes a relationship between the family and the school, and keeps channels of communication open	3% (1)	3% (2)	13% (10)	29% (28)	52% (58)
Sensitive to and respects students' diverse cultural backgrounds	1% (2)	7% (3)	9% (11)	28% (26)	55% (58)
Has passed license requirements mandated by the state	9% (4)	10% (5)	12% (19)	29% (25)	40% (47)
Knows how to keep discipline and order in the classroom	3% (1)	3% (2)	8% (8)	24% (29)	62%
Knows how to meet the individualized learning needs of students	3% (2)	1% (1)	3% (5)	27% (20)	66% (72)

How important is it to have a highly qualified teacher in every classroom?

	Maryland	National
Very important	67%	68%
Important	31%	29%
Unimportant	2%	2%
Very unimportant	0%	1%
No opinion	1%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Maryland	National
Strongly support	66%	60%
Support	28%	33%
Oppose	6%	3%
Strongly oppose	0%	1%
No opinion	1%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Maryland	National
Information about the qualifications of teachers in my school	26%	28%
Information about the performance of my school	72%	74%
Information about the performance of my school as compared with other school districts in my district	74%	66%
Information about the performance of my school as compared with other school districts in my state	70%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	36%	39%
Information about options for my child to transfer to another school	12%	18%
Information about tutoring services available to my child	20%	25%
None of the above	11%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Maryland	National
From my school or school district	64%	65%
From a community-based organization or advocacy group	9%	10%
From the media	51%	53%
By mail	21%	26%
By e-mail	10%	13%
By phone	3%	3%
Sent home with my child	42%	32%
On the school or school district website	42%	39%
In local newspapers	56%	62%
On local broadcast news (radio/TV)	22%	22%
Other	15%	13%

Are you getting enough information about the performance of the schools in your community?		
	Maryland	National
Too much	10%	13%
Just enough	42%	42%
Not enough	32%	31%
I am not getting information	11%	8%
Don't know	5%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Maryland	National
Strongly agree	11%	18%
Agree	51%	50%
Disagree	23%	17%
Strongly disagree	3%	6%
Not sure	11%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Maryland	National
Strongly agree	4%	4%
Agree	27%	28%
Disagree	45%	39%
Strongly disagree	19%	23%
Not sure	5%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Maryland	National
None	13%	20%
A few	59%	45%
Many	13%	19%
Not sure	15%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Maryland	National
Developing state standards	11%	5%
Developing the state test required by NCLB	4%	3%
Developing the state and/or local report cards required by NCLB	5%	3%
Developing the district Title I parent involvement policy	5%	4%
Giving input into the district annual Title I program	3%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	8%	3%
Participating in the improvement teams for schools that were identified as needing improvement	14%	11%
None of the above	76%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Maryland	National
Very satisfied	19%	17%
Satisfied	30%	35%
Dissatisfied	26%	21%
Very dissatisfied	13%	13%
No opinion	12%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Maryland	National
It will help a great deal	8%	8%
It will help a little	28%	25%
It will have no effect	28%	28%
It will have a detrimental effect	28%	28%
Not sure	8%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Maryland	National
It will help a great deal	40%	41%
It will help a little	49%	48%
It will have no effect	7%	6%
It will have a detrimental effect	2%	1%
Not sure	3%	3%

During the 2006 elections, is it important to you that candidates for office:

	Maryland	National
Support the current NCLB law and seek its renewal	3%	4%
Support the current NCLB law, but with changes and amendments	54%	57%
Oppose the NCLB law	38%	37%
Makes no difference to me	4%	3%