



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey  
Responses from Louisiana vs. the National Average**

**From what you have heard about NCLB, do you believe that you:**

	Louisiana	National
Know Nothing or Little About the Law	16%	7%
Know About Some of the Provisions of the Law	63%	59%
Have An In-Depth Knowledge of the Law	21%	35%

**From what you know about NCLB, what is your opinion of the law?**

	Louisiana	National
I Support the Law As It Is Without Changes: Stay the Course	11%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	68%	65%
I Do Not Support the Law At All	16%	31%
I Have No Opinion	5%	2%

**One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.**

	Louisiana	National
Highly Qualified Teachers	84%	80%
Rigorous academic standards	63%	51%
Tests aligned with standards	58%	44%
Testing of students in grades 3-8, and once in high school	58%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	47%	31%
Publication of test scores and other data about district and school performance	58%	26%
Strong parental involvement	90%	88%
Adequate funding and resources	90%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	58%	29%
Tutoring for students in schools that do not meet state academic standards	84%	69%

**NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?**

	Louisiana	National
Too much	32%	65%
Too little	26%	9%
Just right	32%	16%
Don't know	11%	10%

**Do you believe that these testing and reporting requirements... (Select all that apply)**

	Louisiana	National
Have raised awareness in your community about how your schools are doing?	83%	54%
Have provided more and better information about the academic performance in your school district?	72%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	39%	20%
Have motivated you personally to become involved in your community?	33%	23%
Not sure	11%	29%

**Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?**

	Louisiana	National
Strongly agree	26%	20%
Agree	37%	34%
Disagree	21%	17%
Strongly disagree	5%	18%
Not sure	11%	10%

**Do you believe that a single test can tell if the entire student body needs academic improvement?**

	Louisiana	National
Strongly agree	5%	1%
Agree	21%	4%
Disagree	32%	21%
Strongly disagree	42%	71%
Not sure	0%	2%

**Do you believe that a single test can tell if individual students are performing satisfactorily?**

	Louisiana	National
Strongly agree	0%	2%
Agree	42%	7%
Disagree	26%	28%
Strongly disagree	32%	61%
Not sure	0%	2%

**Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?**

	Louisiana	National
Strongly agree	32%	10%
Agree	26%	21%
Disagree	21%	23%
Strongly disagree	16%	37%
Not sure	5%	9%

**How would you rate the teachers in your local schools? Do your local schools have:**

	Louisiana	National
No qualified teachers	0%	0%
Some qualified teachers	47%	15%
Many qualified teachers	42%	55%
All qualified teachers	5%	23%
I have no way of judging	5%	7%

**Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?**

	Louisiana	National
Strongly believe	0%	7%
Believe	6%	19%
Disbelieve	50%	38%
Strongly disbelieve	44%	26%
Not sure	0%	10%

**Currently, states have different definitions of what it means to be a "highly qualified teacher." In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)**

	1	2	3	4	5
Knows the subject matter	0% (2)	0% (1)	5% (4)	16% (20)	79%
Knows how to communicate and relate to students	0% (2)	5% (0)	0% (1)	21% (9)	74%
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	0% (2)	16% (10)	47% (28)	37% (58)
Sensitive to and respects students' diverse cultural backgrounds	5% (2)	0% (3)	21% (11)	32% (26)	42% (58)
Has passed license requirements mandated by the state	0% (4)	0% (5)	16% (19)	37% (25)	47% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	5% (8)	3% (29)	63%
Knows how to meet the individualized learning needs of students	5% (2)	0% (1)	5% (5)	37% (20)	53% (72)

**How important is it to have a highly qualified teacher in every classroom?**

	Louisiana	National
Very important	79%	68%
Important	21%	29%
Unimportant	0%	2%
Very unimportant	0%	1%
No opinion	0%	1%

<b>Would you support programs to help existing teachers become "highly qualified"?</b>		
	<b>Louisiana</b>	<b>National</b>
Strongly support	68%	60%
Support	26%	33%
Oppose	0%	3%
Strongly oppose	0%	1%
No opinion	5%	3%

<b>What kind of information have you received about your school and districts' performance? (Please check all that apply)</b>		
	<b>Louisiana</b>	<b>National</b>
Information about the qualifications of teachers in my school	26%	28%
Information about the performance of my school	74%	74%
Information about the performance of my school as compared with other school districts in my district	79%	66%
Information about the performance of my school as compared with other school districts in my state	68%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	21%	39%
Information about options for my child to transfer to another school	26%	18%
Information about tutoring services available to my child	21%	25%
None of the above	16%	14%

<b>How do you receive information about the performance of your school or school district? (Please check all that apply)</b>		
	<b>Louisiana</b>	<b>National</b>
From my school or school district	47%	65%
From a community-based organization or advocacy group	16%	10%
From the media	53%	53%
By mail	11%	26%
By e-mail	5%	13%
By phone	0%	3%
Sent home with my child	32%	32%
On the school or school district website	32%	39%
In local newspapers	63%	62%
On local broadcast news (radio/TV)	37%	22%
Other	16%	13%

<b>Are you getting enough information about the performance of the schools in your community?</b>		
	<b>Louisiana</b>	<b>National</b>
Too much	0%	13%
Just enough	42%	42%
Not enough	42%	31%
I am not getting information	11%	8%
Don't know	5%	6%

**Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?**

	Louisiana	National
Strongly agree	16%	18%
Agree	53%	50%
Disagree	11%	17%
Strongly disagree	21%	6%
Not sure	0%	9%

**How strongly do you believe that the assessment data from test scores will lead to school improvement?**

	Louisiana	National
Strongly agree	11%	4%
Agree	47%	28%
Disagree	37%	39%
Strongly disagree	0%	23%
Not sure	5%	6%

**Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?**

	Louisiana	National
None	5%	20%
A few	42%	45%
Many	37%	19%
Not sure	16%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?  
(Please check all that apply)**

	Louisiana	National
Developing state standards	5%	5%
Developing the state test required by NCLB	5%	3%
Developing the state and/or local report cards required by NCLB	5%	3%
Developing the district Title I parent involvement policy	5%	4%
Giving input into the district annual Title I program	0%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	11%	3%
Participating in the improvement teams for schools that were identified as needing improvement	16%	11%
None of the above	84%	81%

**How satisfied are you with your school/district’s efforts to engage you and/or your community?**

	Louisiana	National
Very satisfied	5%	17%
Satisfied	26%	35%
Dissatisfied	32%	21%
Very dissatisfied	16%	13%
No opinion	21%	15%

**NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?**

	<b>Louisiana</b>	<b>National</b>
It will help a great deal	21%	8%
It will help a little	32%	25%
It will have no effect	21%	28%
It will have a detrimental effect	11%	28%
Not sure	16%	10%

**NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?**

	<b>Louisiana</b>	<b>National</b>
It will help a great deal	32%	41%
It will help a little	68%	48%
It will have no effect	0%	6%
It will have a detrimental effect	0%	1%
Not sure	0%	3%

**During the 2006 elections, is it important to you that candidates for office:**

	<b>Louisiana</b>	<b>National</b>
Support the current NCLB law and seek its renewal	11%	4%
Support the current NCLB law, but with changes and amendments	68%	57%
Oppose the NCLB law	21%	37%
Makes no difference to me	0%	3%