



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey  
Responses from Hawaii vs. the National Average**

**From what you have heard about NCLB, do you believe that you:**

	Hawaii	National
Know Nothing or Little About the Law	15%	7%
Know About Some of the Provisions of the Law	39%	59%
Have An In-Depth Knowledge of the Law	46%	35%

**From what you know about NCLB, what is your opinion of the law?**

	Hawaii	National
I Support the Law As It Is Without Changes: Stay the Course	0%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	69%	65%
I Do Not Support the Law At All	31%	31%
I Have No Opinion	0%	2%

**One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.**

	Hawaii	National
Highly Qualified Teachers	92%	80%
Rigorous academic standards	54%	51%
Tests aligned with standards	46%	44%
Testing of students in grades 3-8, and once in high school	15%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	23%	31%
Publication of test scores and other data about district and school performance	23%	26%
Strong parental involvement	92%	88%
Adequate funding and resources	100%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	31%	29%
Tutoring for students in schools that do not meet state academic standards	85%	69%

**NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?**

	Hawaii	National
Too much	62%	65%
Too little	8%	9%
Just right	23%	16%
Don't know	8%	10%

**Do you believe that these testing and reporting requirements... (Select all that apply)**

	Hawaii	National
Have raised awareness in your community about how your schools are doing?	80%	54%
Have provided more and better information about the academic performance in your school district?	30%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	30%	20%
Have motivated you personally to become involved in your community?	20%	23%
Not sure	20%	29%

**Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?**

	Hawaii	National
Strongly agree	0%	20%
Agree	23%	34%
Disagree	23%	17%
Strongly disagree	23%	18%
Not sure	31%	10%

**Do you believe that a single test can tell if the entire student body needs academic improvement?**

	Hawaii	National
Strongly agree	0%	1%
Agree	8%	4%
Disagree	15%	21%
Strongly disagree	77%	71%
Not sure	0%	2%

**Do you believe that a single test can tell if individual students are performing satisfactorily?**

	Hawaii	National
Strongly agree	0%	2%
Agree	8%	7%
Disagree	31%	28%
Strongly disagree	62%	61%
Not sure	0%	2%

**Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?**

	Hawaii	National
Strongly agree	8%	10%
Agree	23%	21%
Disagree	15%	23%
Strongly disagree	54%	37%
Not sure	0%	9%

**How would you rate the teachers in your local schools? Do your local schools have:**

	Hawaii	National
No qualified teachers	0%	0%
Some qualified teachers	31%	15%
Many qualified teachers	62%	55%
All qualified teachers	8%	23%
I have no way of judging	0%	7%

**Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?**

	Hawaii	National
Strongly believe	8%	7%
Believe	15%	19%
Disbelieve	39%	38%
Strongly disbelieve	31%	26%
Not sure	8%	10%

**Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)**

	1	2	3	4	5
Knows the subject matter	8% (2)	0% (1)	8% (4)	31% (20)	54%
Knows how to communicate and relate to students	0% (2)	0% (0)	8% (1)	8% (9)	85%
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	0% (2)	15% (10)	46% (28)	39% (58)
Sensitive to and respects students' diverse cultural backgrounds	0% (2)	0% (3)	15% (11)	23% (26)	62% (58)
Has passed license requirements mandated by the state	0% (4)	0% (5)	23% (19)	31% (25)	46% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	15% (8)	31% (29)	54%
Knows how to meet the individualized learning needs of students	0% (2)	0% (1)	8% (5)	23% (20)	69% (72)

**How important is it to have a highly qualified teacher in every classroom?**

	Hawaii	National
Very important	69%	68%
Important	15%	29%
Unimportant	8%	2%
Very unimportant	8%	1%
No opinion	0%	1%

<b>Would you support programs to help existing teachers become "highly qualified"?</b>		
	<b>Hawaii</b>	<b>National</b>
Strongly support	69%	60%
Support	15%	33%
Oppose	15%	3%
Strongly oppose	0%	1%
No opinion	0%	3%

<b>What kind of information have you received about your school and districts' performance? (Please check all that apply)</b>		
	<b>Hawaii</b>	<b>National</b>
Information about the qualifications of teachers in my school	17%	28%
Information about the performance of my school	75%	74%
Information about the performance of my school as compared with other school districts in my district	75%	66%
Information about the performance of my school as compared with other school districts in my state	58%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	33%	39%
Information about options for my child to transfer to another school	17%	18%
Information about tutoring services available to my child	42%	25%
None of the above	17%	14%

<b>How do you receive information about the performance of your school or school district? (Please check all that apply)</b>		
	<b>Hawaii</b>	<b>National</b>
From my school or school district	46%	65%
From a community-based organization or advocacy group	23%	10%
From the media	62%	53%
By mail	8%	26%
By e-mail	8%	13%
By phone	8%	3%
Sent home with my child	23%	32%
On the school or school district website	8%	39%
In local newspapers	85%	62%
On local broadcast news (radio/TV)	46%	22%
Other	8%	13%

<b>Are you getting enough information about the performance of the schools in your community?</b>		
	<b>Hawaii</b>	<b>National</b>
Too much	8%	13%
Just enough	39%	42%
Not enough	31%	31%
I am not getting information	15%	8%
Don't know	8%	6%

**Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?**

	Hawaii	National
Strongly agree	8%	18%
Agree	54%	50%
Disagree	15%	17%
Strongly disagree	23%	6%
Not sure	0%	9%

**How strongly do you believe that the assessment data from test scores will lead to school improvement?**

	Hawaii	National
Strongly agree	0%	4%
Agree	23%	28%
Disagree	46%	39%
Strongly disagree	31%	23%
Not sure	0%	6%

**Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?**

	Hawaii	National
None	8%	20%
A few	15%	45%
Many	69%	19%
Not sure	8%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?  
(Please check all that apply)**

	Hawaii	National
Developing state standards	0%	5%
Developing the state test required by NCLB	0%	3%
Developing the state and/or local report cards required by NCLB	0%	3%
Developing the district Title I parent involvement policy	0%	4%
Giving input into the district annual Title I program	0%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	0%	3%
Participating in the improvement teams for schools that were identified as needing improvement	17%	11%
None of the above	83%	81%

**How satisfied are you with your school/district’s efforts to engage you and/or your community?**

	Hawaii	National
Very satisfied	0%	17%
Satisfied	31%	35%
Dissatisfied	31%	21%
Very dissatisfied	31%	13%
No opinion	8%	15%

**NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?**

	<b>Hawaii</b>	<b>National</b>
It will help a great deal	8%	8%
It will help a little	15%	25%
It will have no effect	62%	28%
It will have a detrimental effect	15%	28%
Not sure	0%	10%

**NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?**

	<b>Hawaii</b>	<b>National</b>
It will help a great deal	39%	41%
It will help a little	46%	48%
It will have no effect	15%	6%
It will have a detrimental effect	0%	1%
Not sure	0%	3%

**During the 2006 elections, is it important to you that candidates for office:**

	<b>Hawaii</b>	<b>National</b>
Support the current NCLB law and seek its renewal	0%	4%
Support the current NCLB law, but with changes and amendments	62%	57%
Oppose the NCLB law	39%	37%
Makes no difference to me	0%	3%