



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Delaware vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Delaware	National
Know Nothing or Little About the Law	0%	7%
Know About Some of the Provisions of the Law	64%	59%
Have An In-Depth Knowledge of the Law	36%	35%

From what you know about NCLB, what is your opinion of the law?

	Delaware	National
I Support the Law As It Is Without Changes: Stay the Course	0%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	71%	65%
I Do Not Support the Law At All	29%	31%
I Have No Opinion	0%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Delaware	National
Highly Qualified Teachers	79%	80%
Rigorous academic standards	43%	51%
Tests aligned with standards	57%	44%
Testing of students in grades 3-8, and once in high school	14%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	36%	31%
Publication of test scores and other data about district and school performance	29%	26%
Strong parental involvement	79%	88%
Adequate funding and resources	93%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	36%	29%
Tutoring for students in schools that do not meet state academic standards	79%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Delaware	National
Too much	57%	65%
Too little	7%	9%
Just right	21%	16%
Don't know	14%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Delaware	National
Have raised awareness in your community about how your schools are doing?	67%	54%
Have provided more and better information about the academic performance in your school district?	33%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	25%	20%
Have motivated you personally to become involved in your community?	17%	23%
Not sure	17%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Delaware	National
Strongly agree	21%	20%
Agree	21%	34%
Disagree	7%	17%
Strongly disagree	14%	18%
Not sure	36%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Delaware	National
Strongly agree	0%	1%
Agree	7%	4%
Disagree	21%	21%
Strongly disagree	57%	71%
Not sure	14%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Delaware	National
Strongly agree	0%	2%
Agree	7%	7%
Disagree	14%	28%
Strongly disagree	64%	61%
Not sure	14%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Delaware	National
Strongly agree	14%	10%
Agree	14%	21%
Disagree	14%	23%
Strongly disagree	36%	37%
Not sure	21%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Delaware	National
No qualified teachers	7%	0%
Some qualified teachers	36%	15%
Many qualified teachers	21%	55%
All qualified teachers	29%	23%
I have no way of judging	7%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Delaware	National
Strongly believe	0%	7%
Believe	7%	19%
Disbelieve	43%	38%
Strongly disbelieve	36%	26%
Not sure	14%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	0% (2)	0% (1)	7% (4)	14% (20)	79%
Knows how to communicate and relate to students	0% (2)	0% (0)	7% (1)	7% (9)	86%
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	0% (2)	14% (10)	43% (28)	43% (58)
Sensitive to and respects students' diverse cultural backgrounds	0% (2)	0% (3)	29% (11)	36% (26)	36% (58)
Has passed license requirements mandated by the state	7% (4)	0% (5)	21% (19)	21% (25)	50% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	7% (8)	43% (29)	50%
Knows how to meet the individualized learning needs of students	0% (2)	0% (1)	7% (5)	29% (20)	64% (72)

How important is it to have a highly qualified teacher in every classroom?		
	Delaware	National
Very important	71%	68%
Important	29%	29%
Unimportant	0%	2%
Very unimportant	0%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Delaware	National
Strongly support	71%	60%
Support	21%	33%
Oppose	0%	3%
Strongly oppose	0%	1%
No opinion	7%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Delaware	National
Information about the qualifications of teachers in my school	21%	28%
Information about the performance of my school	71%	74%
Information about the performance of my school as compared with other school districts in my district	57%	66%
Information about the performance of my school as compared with other school districts in my state	57%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	21%	39%
Information about options for my child to transfer to another school	21%	18%
Information about tutoring services available to my child	21%	25%
None of the above	14%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Delaware	National
From my school or school district	50%	65%
From a community-based organization or advocacy group	21%	10%
From the media	57%	53%
By mail	36%	26%
By e-mail	21%	13%
By phone	14%	3%
Sent home with my child	36%	32%
On the school or school district website	21%	39%
In local newspapers	43%	62%
On local broadcast news (radio/TV)	14%	22%
Other	29%	13%

Are you getting enough information about the performance of the schools in your community?		
	Delaware	National
Too much	7%	13%
Just enough	29%	42%
Not enough	29%	31%
I am not getting information	14%	8%
Don't know	21%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?		
	Delaware	National
Strongly agree	29%	18%
Agree	64%	50%
Disagree	7%	17%
Strongly disagree	7%	6%
Not sure	0%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?		
	Delaware	National
Strongly agree	0%	4%
Agree	29%	28%
Disagree	29%	39%
Strongly disagree	14%	23%
Not sure	29%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?		
	Delaware	National
None	14%	20%
A few	43%	45%
Many	29%	19%
Not sure	14%	16%

Have you been asked to become involved in any of the following activities related to NCLB? (Please check all that apply)		
	Delaware	National
Developing state standards	7%	5%
Developing the state test required by NCLB	0%	3%
Developing the state and/or local report cards required by NCLB	0%	3%
Developing the district Title I parent involvement policy	0%	4%
Giving input into the district annual Title I program	7%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	7%	3%
Participating in the improvement teams for schools that were identified as needing improvement	0%	11%
None of the above	86%	81%

How satisfied are you with your school/district's efforts to engage you and/or your community?

	Delaware	National
Very satisfied	7%	17%
Satisfied	64%	35%
Dissatisfied	14%	21%
Very dissatisfied	14%	13%
No opinion	0%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Delaware	National
It will help a great deal	14%	8%
It will help a little	29%	25%
It will have no effect	14%	28%
It will have a detrimental effect	36%	28%
Not sure	7%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Delaware	National
It will help a great deal	57%	41%
It will help a little	14%	48%
It will have no effect	14%	6%
It will have a detrimental effect	7%	1%
Not sure	7%	3%

During the 2006 elections, is it important to you that candidates for office:

	Delaware	National
Support the current NCLB law and seek its renewal	0%	4%
Support the current NCLB law, but with changes and amendments	64%	57%
Oppose the NCLB law	36%	37%
Makes no difference to me	0%	3%